



**KASTURBA MEDICAL COLLEGE
MANIPAL**
(A constituent unit of MAHE, Manipal)

DEPARTMENT OF MEDICAL EDUCATION

Workshop on Alignment and Integration in Competency based Undergraduate Curriculum



by

Dr. Krishna G. Seshadri

NMC Expert Group Member

Visiting Professor

Sri Balaji Vidyapeth, Puducherry

14th August 2021 | 2 pm to 5 pm











00:14:51 / 03:22:15



Speed



Chat Messages

-  Kirtana Nayak 01:52:32
please join the breakout rooms
-  Kirtana Nayak 03:14:37
Curriculum governance
-  Mukhyaprana Prabhu 03:14:38
Learnt meaning CBME curriculam
-  Padmaja A Shenoy 03:14:39
Alignment;
-  Dr Veena 03:14:47
Learnt from this session - faculty need to integrate and align
-  Padmaja A Shenoy 03:15:00
Shared sessions
-  Yogish Kamath 03:15:00
Point learnt: Students(not children) should learn; faculty only facilitators,and need to change
-  chandni gupta 03:15:02
Integration should be done in all the phases together
-  Dr Veena 03:15:09
change about myself - "Let go"
-  Kirtana Nayak 03:15:13
support to departments from MEU

Workshop on Alignment and Integration for competency based undergraduate medical curriculum by Dr Krishna G Seshadri, NMC Expert, Visiting Professor, Dept of Endocrinology, Diabetes and Medical Education, Sri Balaji Vidyapeeth University, Puducherry on 14th August 2021. The mode of workshop was online on Zoom platform. The workshop was organised by Dept of Medical Education, KMC, Manipal. A total of 45 participants attended the workshop. The participants were either Heads of departments or CBME coordinators of UG teaching departments.

After initial open house where the challenges faced by departments for implementing CBME was addressed, five break out rooms were created. In small groups, the participants were requested to discuss on pros and cons of integrated teaching, their experience of implementing integration and challenges faced by individual departments.

Key learning from the workshop

- The curriculum governance has to be strong within any institute for effective CBME implementation
- MEU has to play only a facilitatory role guiding departments
- The approaches for integration has to be policy of the institution
- More student driven activities to be devised as this is a student driven curriculum

A Zoom meeting interface. The main video shows a man with grey hair, a mustache, and blue-rimmed glasses, wearing a white button-down shirt and a blue striped tie. He is speaking. The background is an office with wooden shelves containing trophies, a framed certificate, and a small plant. In the top right corner, there is a smaller video window showing a woman in a white lab coat, identified by the name 'Kirtana Nayak' below her. At the bottom of the screen, there is a video player control bar with a play/pause button, a progress bar showing '00:19:10 / 03:22:15', a volume icon, and a 'Speed' control with a full-screen icon.

0:18:40

00:19:10 / 03:22:15

Speed

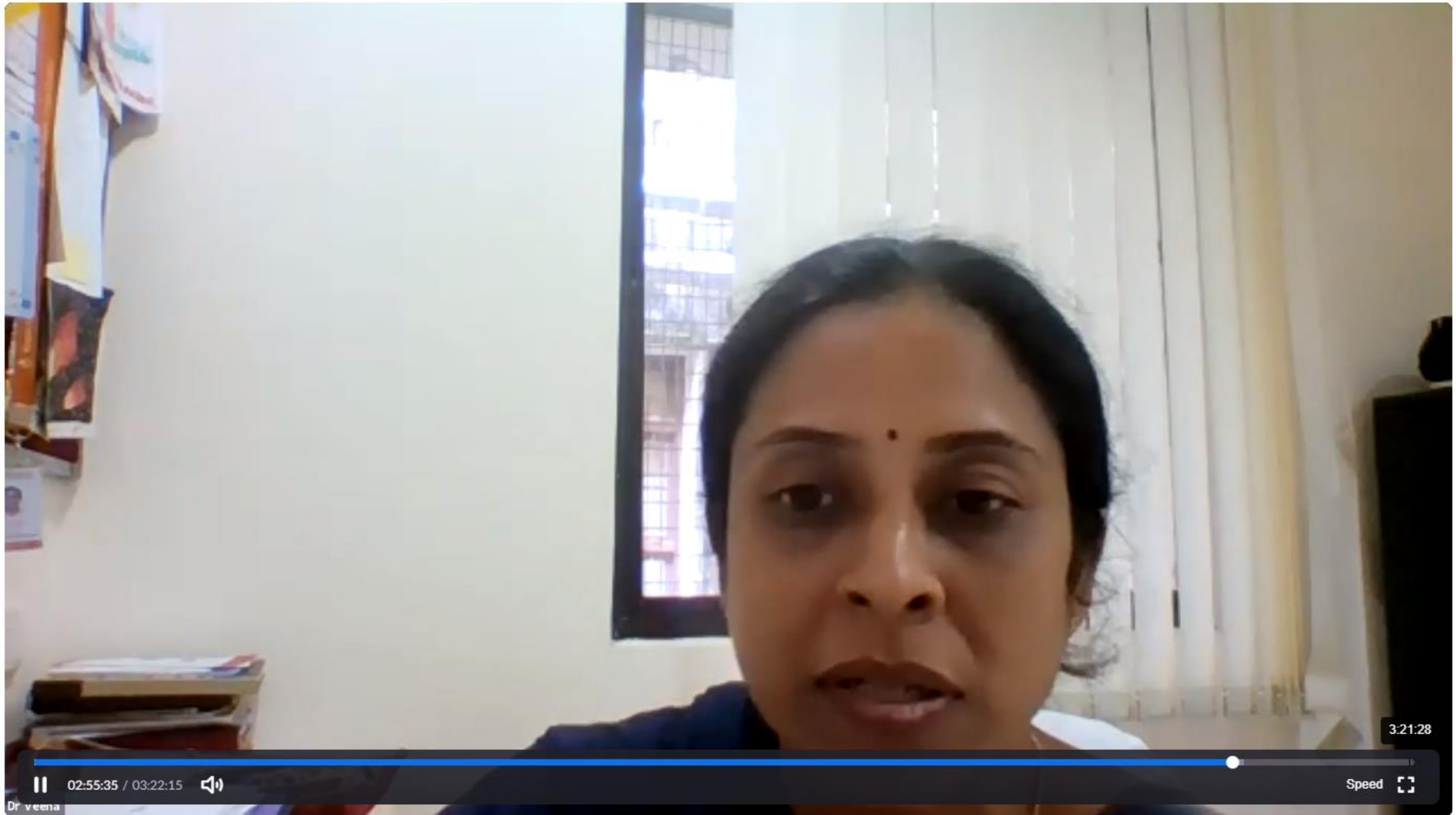
A Zoom video player interface showing a speaker view of a man with glasses and a blue shirt. The video player includes a progress bar at the bottom with a timestamp of 01:26:35 / 03:22:15, a volume icon, and a speed control icon. The man is speaking and gesturing with his hands. The background shows a wooden door with decorative knobs and a white wall.



Vinay Kanna

00:48:14 / 03:22:15

Speed



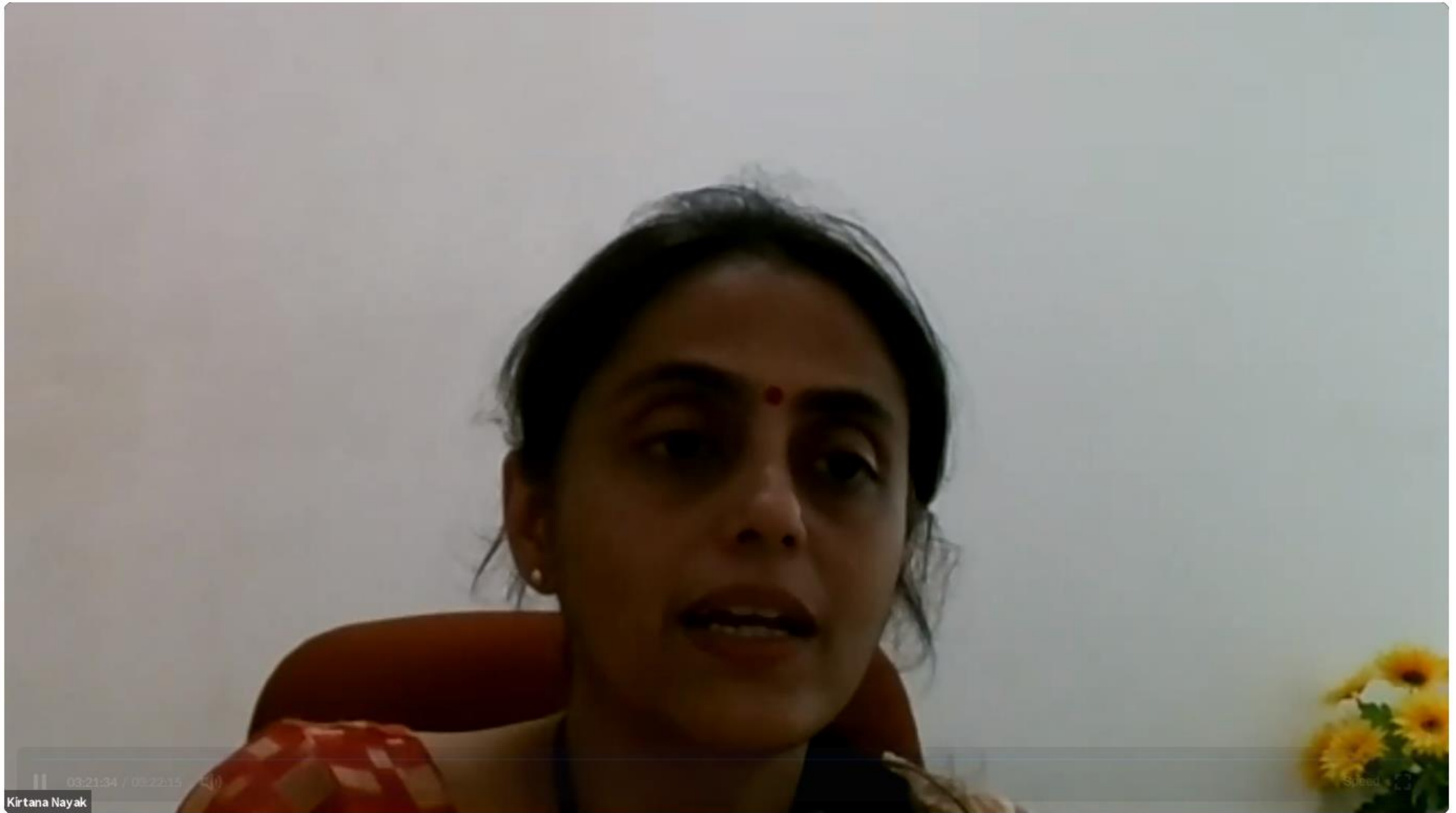
A Zoom video player interface showing a woman with dark hair and a bindi speaking. The background includes a window with a view of a building and some papers on the wall. The video player controls at the bottom show a progress bar at 02:55:35 / 03:22:15, a volume icon, a speed control icon, and a timestamp of 3:21:28. The name 'Dr. veena' is visible in the bottom left corner of the player.

02:55:35 / 03:22:15

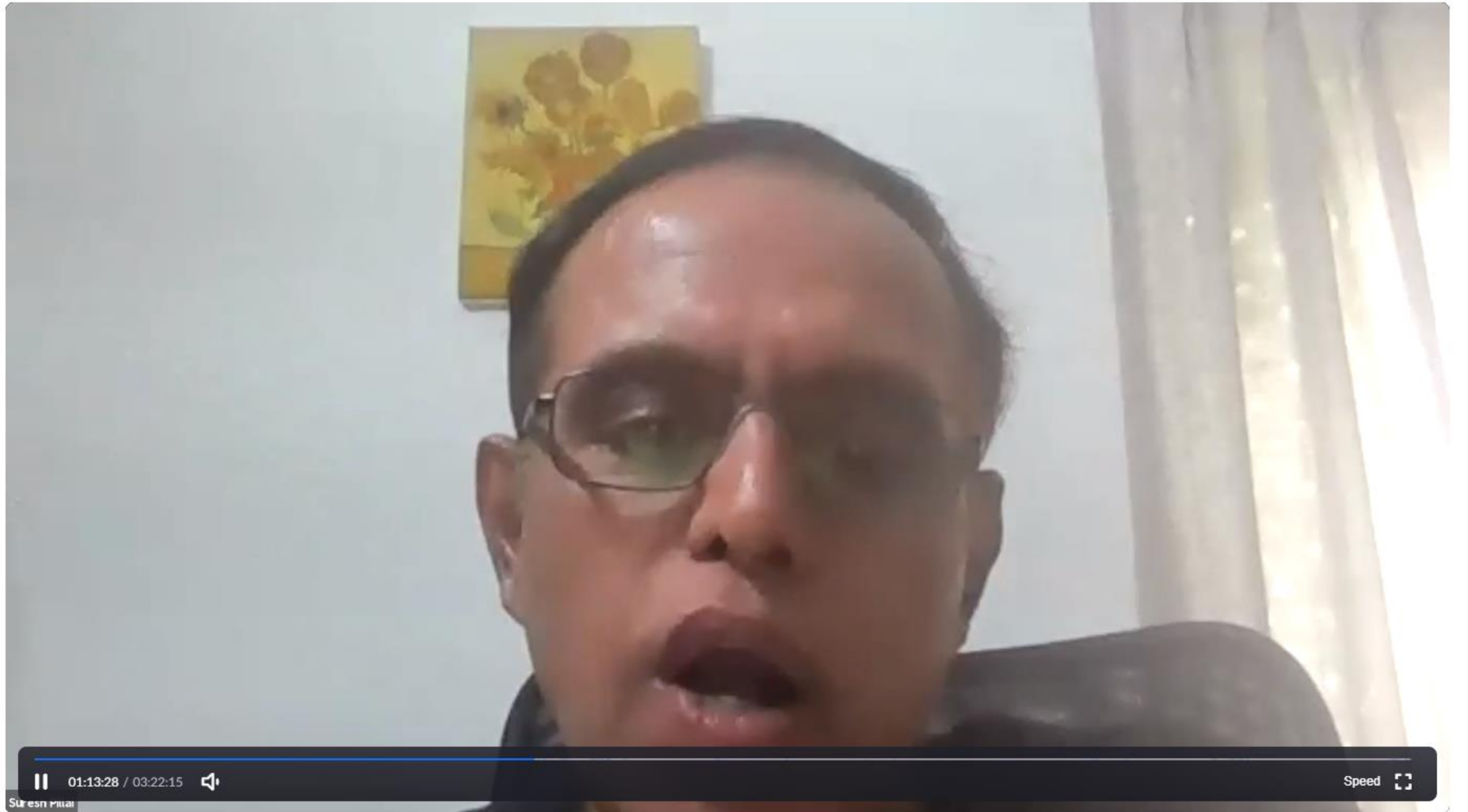
Dr. veena

3:21:28

Speed



A Zoom video player interface showing a woman with glasses and dark hair speaking. She is wearing a yellow top and has her hand near her mouth. The background includes a window with a lace curtain, a shelf with various items, and a blue bag hanging on the wall. The video player controls at the bottom show a pause icon, a progress bar at 01:19:06 / 03:22:15, a volume icon, and a speed control icon labeled 'Speed'. The name 'Mary matthew' is visible in the bottom left corner of the player.



A Zoom video player interface showing a speaker view of a man with glasses. The video is paused at 01:13:28 out of a total duration of 03:22:15. The speaker's name, Suresh Mittal, is visible in the bottom left corner. The video player includes standard controls such as a play/pause button, a progress bar, a volume icon, a speed control menu, and a full-screen button.

01:13:28 / 03:22:15

Suresh Mittal

Speed

03:00:51 / 03:22:15

Μικρή απήγνωση

3:19:47

Speed

The video player displays a man speaking in front of a presentation slide. The slide features the logo of Maharaja Ganga Prasad Memorial Education Society (MGPES) on the left, which includes a stylized orange figure holding a lamp, surrounded by a laurel wreath and the text "INSPIRED BY LIFE". To the right of the logo, the text reads "MGPES" in large letters, followed by "ACADEMIC" and "EDUCATION" in smaller letters, and "(Deemed to be UGC Act, 1956)" at the bottom. The video player interface at the bottom shows a progress bar at 00:55:21 / 03:22:15, a volume icon, and a speed control button.

Points discussed:

- Open House:
 - Preparation of linker cases – How to link subjects, phases.. A workshop in the future offline session
 - Medicine – Too many certifiable competencies – less manpower – many competencies maybe learnt by the students themselves as adults – can also use manpower from other depts. –no need of specialists to teach several things in medicine
 - Training happening in Tertiary hospitals being slowly shifted to taluk hospitals
 - Feedback regarding CBME – Negative and positive obtained. Too early to intervene
 - Need for CBME – Lacunae in Communication, Previous system was imparting Knowledge very well
 - The CBME moves the responsibility of the learning, log book maintenance and clearing exams to the student
- What drives curricular change? Domain Docks
- Governance issues to be addressed
 - Curriculum committee should be in charge of curricular changes
 - MEU should only facilitate