

**DEPARTMENT OF MEDICAL EDUCATION**

**Kasturba Medical College,Manipal**

**One-day Sensitization programme on Attitude, Ethics and Communication (AET-COM) module**

	<b>Time</b>	<b>Component</b>
	8:30 A.M. (30 min)	Registration and Inauguration
1	9:00 AM (30 min)	<b>Introduction</b> GMR: Goal, Roles, Competencies  Overview of attitudinal competencies in revised GMR  Project AT-COM: purpose, mission and objectives
2	9:30 AM (60 min)	The AT-COM booklet : structure, content and requirements  Introduction; Walking through AT-COM; <i>Teaching AT-COM: who, what, when and how</i>
3.	10:30A.M (30 min)	Open House
4.	11:00 A.M.	Tea Break
5	11:15 AM (90 min)	Linking of AT-COM modules with Competencies, Objectives, Teaching-Learning methods and Assessment.  Use Template from AT-COM competencies:  I. Competency, Objective & Teaching Learning  II. Competency, Objective & Assessment
6	1 PM	Lunch
7	1:30 P.M.(60 min)	Implementation of ATCOM modules
8	2:30 PM (45 min)	Teaching Ethics and Communication skills cases
9.	3:15 P.M.	Tea
10.	3:30 P.M. (60 min)	Reflections
11.	4.30 PM (30 min)	Open House

**Proposed Program Schedule for Curriculum Implementation Support Program (CISP) - 2  
for Second Phase Faculty  
2-day Curriculum Implementation Support Program (CISP) – 2**

Day 1

<b>Time</b>	<b>Session</b>	<b>Objectives</b>
<b>8:45- 9.00</b>	Pre-Test	
<b>9:00-9:30</b>	Registration, inauguration, ice breaking	Ice breaking and introduction of participants and faculty
<b>9:30-10:30</b>	Competency based medical education (CBME)	Definition of competency, Difference between competency, objectives & outcomes (with examples); introduction to CBME, salient differences from conventional model
<b>10:30-11:00</b>		
<b>11:00-11:30</b>	IMG: Goals, roles & Competencies	How to link national health needs to competencies and objectives
<b>11:30-12:30</b>	Deriving objectives from competencies	Demonstrate linking of competency with domains of learning using the competency sheet
<b>12:30-13:00</b>	Linking competency objectives to Teaching Learning Methods (TLM)	Hands-on experience - group work, small groups work with faculty, emphasis on proper alignment, discuss relevant TL methods
<b>13:00</b>		
<b>13:45-14:15</b>	Graduate Medical Education Regulations (GMER) 2019	Time frame, training methods, integration, assessment, new additions like Foundation Course, formative feedback
<b>14:15-14:45</b>	Electives	Concept of electives
<b>14:45- 15:00</b>	Tea	
<b>15:00-16:00</b>	Foundation Course Early Clinical Exposure	Concept, components, timeframe & examples
<b>16:00-17:00</b>	AETCOM module	Purpose, mission and objectives & booklet review

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Day 2

<b>Time</b>	<b>Session</b>	<b>Objectives</b>	<b>Duration</b>
<b>9:00-9:45</b>	Student Doctor -Clinical Teaching	Concept, framework & group activity	45 min
<b>9:45- 11:00</b>	Alignment and Integration	Concept, framework (using examples from competency table)	75 minutes
<b>11:00 - 11:15</b>			
<b>11:15-13:00</b>	Skills training	Competency acquisition, Skills lab: group activity Prescription Skills	105 min
<b>13:00</b>			
<b>13: 45 – 14:45</b>	Assessment in CBME	Principles as relevant to CBME, assessment methods	105 minutes
<b>14:45- 15:00</b>		Tea	
<b>15:00-16:00</b>	Aligning assessment to competency objectives & TLM	Group activity	60 min
<b>16:00- 16:45</b>	Curricular governance	Presentation & discussion	45 min
<b>16:45-17:00</b>	Feedback and Open House		15 min
<b>17:00 – 17:15</b>	Valedictory / Post test		