







Institution/ Department Name: Manipal School of Architecture and Planning			
Key Indicator - 7.2 Best Practices (NAAC Criterion)			
Metric No.		Attachments	
7.2.1	Describe at least two institutional best practices		
QJM	<p>File Description</p> <ul style="list-style-type: none"> • Link for any additional information • Upload any additional information 	<p>Online Thesis Repository - Access to online resources: Free repository of theses, dissertations, and other academic documents of the students, coupled with powerful search, organization, and collaboration tools. Thesis and dissertations are an excellent source of in-depth technical information often not published in detail elsewhere which helps to review by the subject area. We can find documents on any topic using keyword search. It enables the Institute community to deposit their preprints, post prints and other scholarly publications using a web interface.</p> <p>Webinar for learning: Webinar helps in seamless learning and exchange of knowledge Institutional Values and Social Responsibilities. It is a cost-effective tool which allows us to engage an unlimited number of people and reach your target audience in a virtual setting that is dynamic and far more interesting.</p> <p>Professional Response and Participatory Education: Manipal School of Architecture and Planning, MAHE helps to explore an environment of holistic preparation, where latent talent is focused on and enriched through the bouquet of competencies with thought-provoking and enriching environments for ensuring the long-term success of all the stakeholders. The well-rounded curricular, co-curricular and extra-curricular processes helps to create highly motivated designers and successful entrepreneurs. Flexibility in the education system for student to pursue academic developmental activities in India and abroad as well as collaborative inter-disciplinary learning. Industry internship as part of the curriculum helps the students to earn real life project experience and the application of the earned knowledge.</p> <p>Social Sensitivity & Community Enrichment Education: Site visits were organised to sites of architectural importance for acquiring knowledge by rediscovering the heritage and architectural techniques. The Fashion Design curriculum also ensures the students explore and document the traditional art forms to inculcate art appreciation and implementation of the same in design projects. Economic and ecological sustainability is encouraged amongst the budding designers through the projects. Involvement of students and faculty socially relevant consultancy projects thus disseminate the knowledge and skills obtained through teaching, learning, research and consultancy for the social benefit thus accomplishing the goal, "Let's connect, let's unite and let's flourish together".</p>	
Format for Presentation of Best Practices			
1. Title of the Practice		Community Outreach Program	
This title should capture the keywords that describe the practice.			
2. Objectives of the Practice			
What are the objectives / intended outcomes of this "best practice" and what are the underlying principles or concepts of this practice (in about 100 words)?		To Promote Regional values; and professional, public and contextual participation. To demonstrate the community sensitive development and enhancement skills to the local community. To appreciate the local living and merge the academically learnt skills to the ground reality enhancement methodologies.	
3. The Context		<p>CHILD'S PLAY: TOY "MAKE-A-THON" AT MSAP - inter-disciplinary toy-making competition, organized in collaboration with the Innovation Centre - A perfect platform for students to express their innovation and creative skills. Event has conducted at Manipal School of Architecture and Planning, MAHE on 8th, 9th & 10th September 2017. The event is hosted by Manipal School of Architecture and Planning in Collaboration with Innovation Center, Manipal University. We invite all creative to join us and design toys for kids that spark their imagination, engage their senses and help them discover the magical world they live in.</p> <p>U TOO'17 Symposium was conducted on 15 & 16, September, 2017 at MSAP. The symposium focuses on Urban Transformation Opportunities & Operations is a platform to encourage our postgraduate students to exhibit their studio work enhance their learning experience and share their thought with Experts, Authorities from Built Environment and other Disciplines.</p> <p>Swachhata Pakhwada - Manipal School of Architecture and Planning, Manipal celebrated the Swachh Bharat Week from 10th September to 17th September, by organizing various events to spread awareness amongst the students & the faculty. A skit was organized by the students to highlight the importance of cleanliness in our daily lives. The play motivated & urged the audience to take initiative in keeping the environment clean, reminding them that this dream of a clean India can be achieved only by the involvement of the entire community.</p> <p>Origami Workshop- Manipal School of Architecture and Planning has organized the hands-on One Day Origami Workshop by renowned origami artist Mr. Shivaram Ananthanarayanan, Origami Artist & Paper Engineer, GOA on 16th March 2018. The focus of the workshop is on Paper engineering and its applications in various fields including architecture. The students and faculties learned about using various ways of paper engineering that can be used for model making, project explorations. They also learnt about how paper in various ways and forms can be used in architectural projects directly to help in various aspects such as acoustics etc. 10 Faculties & 24 students participated in the event.</p> <p>The students of Masters in Urban Design and Development, Manipal School of Architecture and Planning, MAHE, Manipal presented a road map for Sustainable Transition of Shivamogga Smart City. A Sustainability Action Plan of Shivamogga was presented to the City Commissioner Mr. Mullai Muhilan M.P., IAS, who is also the MD of Shivamogga Smart City Ltd.</p> <p>The post graduate students of 3rd semester Master in Urban Design & Development (MUDD) gave a presentation at Hampi Hall regarding feasible tourism models and income generating proposal for St. Mary's Island and Mudukudru Island at Udupi. The Mudukudru project was initially taken up by the Post Graduate students as academic exercise to propose a Sustainable Development plan for the island, which resulted in a feasibility proposal after further refinement. Both the projects were further worked upon by the students as a part of their internship with Nirmithi Kendra, Udupi under the mentor-ship of Dr Archana Pillai, Director - India Practice Virtue Ventures LLC/GrassrootsU, and Prof. Dr Nandineni RamaDevi, Associate Director, Research & Collaborations, Manipal School of Architecture and Planning, MAHE, Manipal. To enrich the occasion, the presentations were also followed by a talk from Ms. Kim Alter (USA) who is an expert in the field of social enterprise and has consulted and worked in over 40 countries.</p> <p>Transforming Mangalore city's urbanization towards a resilient and sustainable-A stakeholder meeting representing different sections of the society to discuss the potential of transforming Mangalore city's urbanization towards a resilient and sustainable future was conducted by Manipal School of Architecture and Planning, MAHE at KMC, and Mangalore on 14th December, 2017.</p>	
4. The Practice			
Describe the practice and its uniqueness in the context of India higher education. What were the constraints/ limitations, if any, faced (in about 400 words)?		Community outreach programs and collaborative projects promoted regional values and cross-cultural interventions in the students. It encouraged research-based education and helps in pooling the best existing practices and technology. MSAP helps to explore an environment of holistic preparation, where latent talent is focused on and enriched through the bouquet of competencies. The outcome-based learning, outcome-oriented assessment, integrated and applied knowledge systems, professional response and participatory education helps the graduates from MSAP well prepared, to harness the plethora of opportunities in this timeless field and leave a permanent mark of worthy achievements. MSAP is organising consultancy projects and research based education that benefits the society technologically, economically and uplift their standard of living.	
5. Evidence of Success		<p>https://design.careers360.com/articles/manipal-university-bringing-out-designers-who-think-empathize-and-act</p> <p>https://www.thehindu.com/news/cities/Mangalore/a-village-experience-at-moodukudru/article19767330.ece</p> <p>https://timesofindia.indiatimes.com/travel/destinations/udupis-st-marys-island-to-be-turned-into-an-eco-tourism-spot/as61915131.cms</p> <p>https://www.thehindu.com/todays-paper/tp-national/tp-karnataka/eco-tourism-initiative-launched-on-st-marys-island/article21238326.ece</p> <p>   </p> <p> </p>	
6. Problems Encountered and Resources Required			
Please identify the problems encountered and resources required to implement the practice (in about 150 words).		Resources Required: Human resources – 20 people/project (approximately), instructors. Electronic gadgets – Laptop, phone, internet, projectors, printer. Resources for collecting the data from various stakeholders – local authorities, local vendors, resources for sample collection – survey. Problems Encountered: Permission required for accessing data repository and time lag in receiving on time data required for the project.	
7. Notes (Optional)			
Please add any other information that may be relevant for adopting/ implementing the Best Practice in other institutions (in about 150 words).		Social involvement during studio project The architectural design studios in the institution take up live projects/ socially relevant projects. While working on these projects, students are guided to analyse the society deeply, giving insights into economy, social relations and the environment, and many a time the students are given opportunity to work alongside the local government for to better understand the socio-economic base of the project. Attaining sustainable solutions is made a focus of the learning. Students develop a sense of empathy, social commitment and environmental justice while developing these projects. The idea of taking up socially relevant projects/ assignments and involvement of the local government in the development of these projects can be adopted by other institutions.	
Any other information regarding Institutional Values and Best Practices which the university would like to include.		During the development of studio projects care is taken that the students get the opportunity to interact with experts in the relevant fields either in the class or on site. The students also undertake surveys in many instances to accurately identify the socio-economic characteristics at hand. Inclusivity is treated as an important aspect including social inclusion as well as inclusive design of the built environment.	